

Page		E	S.C.	Error MSV	S.C. MSV
2	A dog, a cat, a chicken, a spider and a flea were walking down the road.				
4	It was time for dinner.				
5	The dog looked at the cat. The cat looked at the chicken. The chicken looked at the spider. And the spider looked at the flea.				
6	The flea was frightened.				
8	The flea had a plan. 'Chicken, what do you fancy for dinner?' asked the flea. 'I fancy a nice big spider for dinner,' said the chicken.				
9	'I don't fancy that,' said the spider, as he jumped down a hole. 'Fancy that!' said the flea.				
10	'Cat, what do you fancy for dinner?' asked the flea.				

# Record of Reading Behaviours

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Text: Fancy That! Level: 7 RW: 104 Accuracy: \_\_\_\_\_ S.C. rate: \_\_\_\_\_

## Retelling

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- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

## Comprehension

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(tick if the student's answer is acceptable)

1. What did the chicken fancy for dinner?
2. Why did the dog jump into the river?
3. Who was the smartest animal?

## Reading level

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Error rate:  $\frac{RW}{E} = \frac{104}{104} = 1$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1$

Reading level: Easy / Learning / Hard

## Analysis of reading behaviours

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(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

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Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Page		E	S.C.	Error MSV	S.C. MSV
2	I went to work with my dad. I helped him with his work all day.				
4	I helped my dad to fix the motor on a boat. 'I will hold the torch for you,' I said.				
6	I helped my dad to fix a light at the beach. 'I will hold the light for you,' I said.				
8	I helped my dad to fix the fan in a house. 'I will hold the ladder for you,' I said.				
10	I helped my dad to fix the sign at the supermarket.				
11	'I will hold the screwdriver for you,' I said.				
12	I helped my dad to fix the merry-go-round at the fun park.				

# Record of Reading Behaviours

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Text: **Working With Dad** Level: **7** RW: **107** Accuracy: \_\_\_\_\_ S.C. rate: \_\_\_\_\_

## Retelling

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- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

## Comprehension

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(tick if the student's answer is acceptable)

1. What things did the girl help her dad to fix?
2. What was wrong with the light at the beach?
3. What other jobs might they have done together?

## Reading level

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Error rate:  $\frac{RW}{E} \frac{107}{1} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

## Analysis of reading behaviours

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(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

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Teacher: \_\_\_\_\_ Date: \_\_\_\_\_