

Fruit Salad

Written by Frances Lee

Photography by Michael Curtain

Level 1

This book lists some of the fruit that can be used to make fruit salad. It is a repetitive text supported by colour photographs. There is one line of text to a page with no return sweep. The text is placed consistently on the page, and introduces the sentence stem: *I like ...*

Getting ready for reading

Make fruit salad with children, using the fruit in the book: apples, oranges, bananas, pears, peaches and grapes. Eat and enjoy.

Ask children in turn to chant *I like ... [fruit of their choice]* around the group.

Talking through the book

Talk through the book, discussing the fruit that the writer likes. Model the form of the *I like ...* sentence. You might say: *This is a book about the fruit that the author Frances Lee likes to eat. She tells us 'I like apples. I like oranges.' On each page she tells us about a fruit that she likes.*

Reading the book

Children read the book individually while the teacher observes each child's reading behaviours and prompts children to use cues to read unfamiliar words. The teacher may select an additional teaching focus based on these observations.

Returning to the text

Select the most appropriate teaching focus for the learning needs of the group. Choose one or more of the following.

BEING A MEANING MAKER

Discuss:

What is the book about?

Which fruits are in the fruit salad?

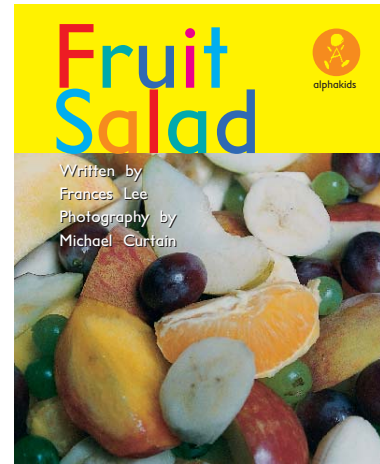
BEING A CODE BREAKER

Vocabulary

- High-frequency words: *I, like*
- Word families: *like – bike, hike*

Sounds and letters

- Hearing sounds: /p/ – *pears, peaches* (other fruits: pineapples, paw-paw, passion fruit, papaya)



Check this

Teachers can observe children's emergent reading behaviours for evidence of book handling skills. Talk to the children about where to start reading. If necessary point to the front of the book and then to the back of the book and ask: *Where will we start to read?*

Writing conventions

- Punctuation: upper case letters and full stops

BEING A TEXT USER

Discuss:

What does this book help you to learn about fruit salad?

What could you use this book to help you to do?

BEING A TEXT CRITIC

Discuss:

Does everyone like the fruit in the book?

What other fruit could have been included?

Literacy learning centres – follow-up activities

WRITING CENTRE

Children cut out pictures of food from magazines and advertising brochures to make their own book about foods. Provide copies of *Fruit Salad* and lists of appropriate food words to match the pictures.



BOOK-BROWSING CENTRE

Provide books about food. The *Alphakids* alphabet books A, C, D, E, H, J, L, M, O, and S all have foods in them.

ABC ALPHABET CENTRE

Provide letter cards (see Blackline Master 1). In pairs, children take turns to take a letter from the pile and say a food that starts with that letter. 