

## The Grizzlegrots

**Topic:** Attitudes

**Curriculum link:** English

**Text type:** Poem

**Reading level:** 13

**Word count:** 119

**Vocabulary:** Grizzlegrots, grizzle, grumble, moan, groan

**Possible literacy focus:**

Exploring rhyme in poetry.

Exploring rhythm in poetry.

Reading with expression.

**Summary:**

This book is a humorous rhythmic and rhyming poem about a family of mice who grizzle and grumble about everything.

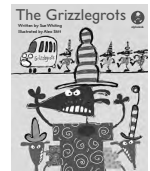
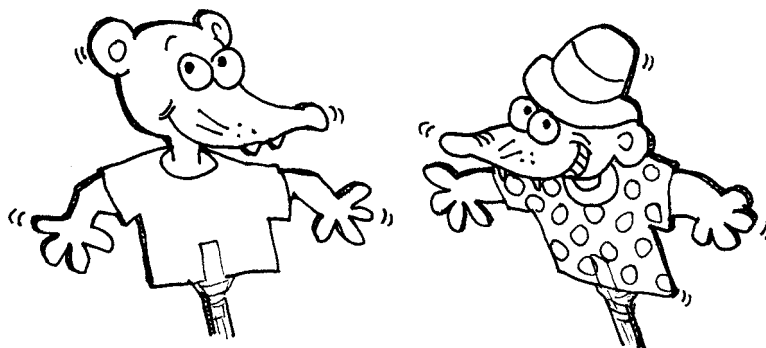
### Task card

## Stick puppets

You will need:

cardboard, pencils, felt-tip pens, icypole sticks, scissors, sticky tape

1. Work in a group of six.
2. Each one chooses a character from *The Grizzlegrots*.
3. Draw your character onto cardboard.
4. Cut out the drawing. Tape it onto an icypole stick.
5. Become the character you have made and act out the story of the Grizzlegrots, using your stick puppets.
6. Perform your play to the class.





Name \_\_\_\_\_

# Rhyming words

Find words that rhyme in *The Grizzlegrots*.

Write down the words.

<b>Word</b>	<b>Words that rhyme</b>
day	say, way
know	go
lunch	
sweet	
new	
night	

Think of other rhyming words. Write them down.

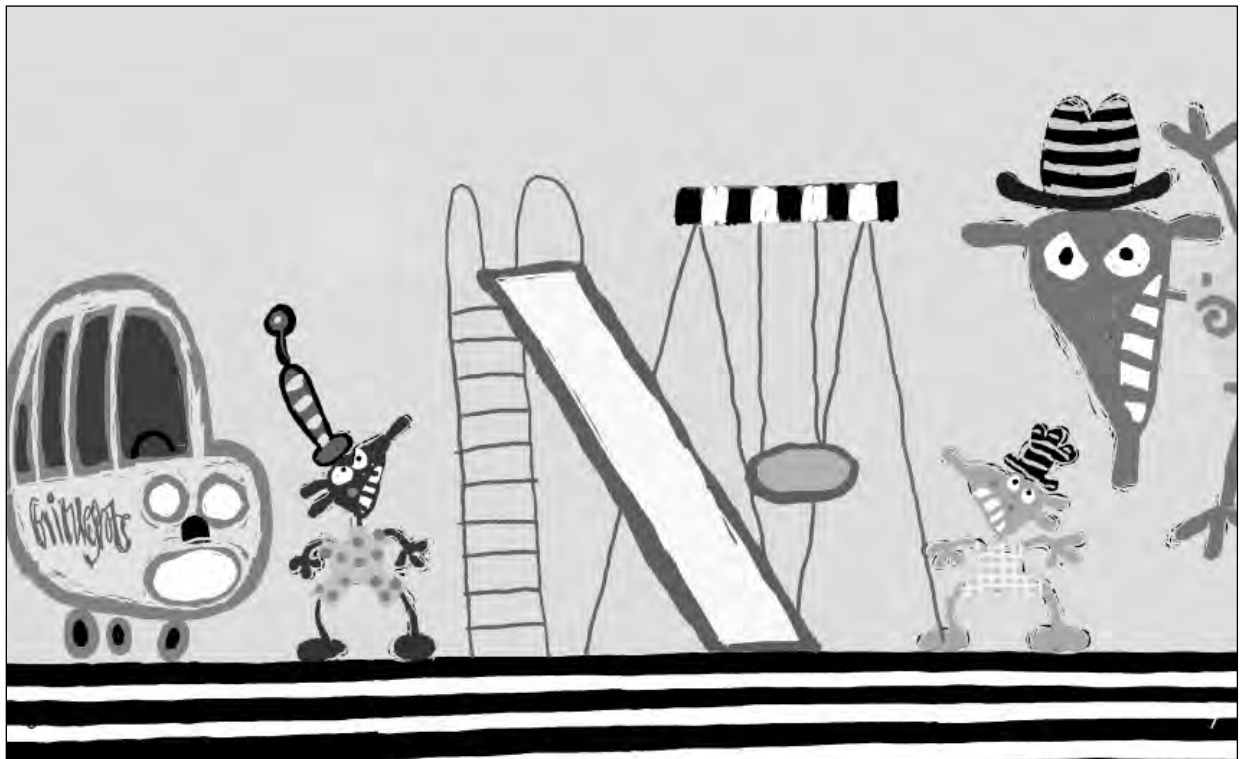
<b>Word</b>	<b>Words that rhyme</b>



Name \_\_\_\_\_

# Speech exclamations!

Make up your own speech exclamations for these pictures.



**Instructions** Ask children to look carefully at the exclamations in *The Grizzlegrots*. Ask them to make up their own exclamations and to write them in the pictures.