

Coastlines

Topic: Physical phenomena

Curriculum link: Science

Text type: Report

Reading level: 15

Word count: 175

Vocabulary: coastlines, bays, sheltered, mudflats, lagoons, marshes, cliffs, rocky shelves, dunes

Possible literacy focus:

Using photographs to understand technical language.

Understanding the text at a literal and inferential level to explain what coastlines are and how they are formed.

Summary:

This book is a report that focuses on the features of a range of coastlines.

Task card

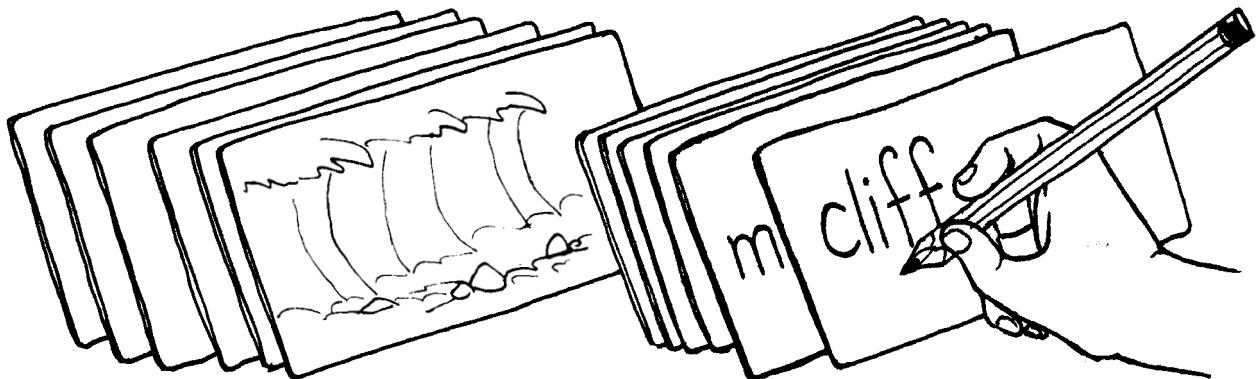
Coastline cards

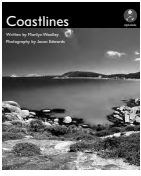
You will need:



12 cards, scissors, pencils, felt-tip pens, coloured pencils

1. Make a quiz game about *Coastlines*.
2. Draw a different coastline on each of the 6 cards.
3. Write the name of each coastline on the other 6 cards.
4. Now play a game with a friend to match the cards.





Name _____

Make one word from two

Join two words to make a bigger word. Write them down.

coast

water

coastline

mud

bank

sand

line

sand

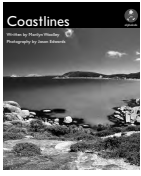
flat

sea

dunes

Write sentences for the words.

Instructions Ask children to join the words to make a new word by drawing a line. Tell them that all these words come from *Coastlines*. Explain that these words are made up of two smaller words.



Name _____

Make an index

Cut out the pictures and names to make an index for *Coastlines*.

	long, sandy beaches
	sheltered bays
	mudflats
	lagoons and marshes
	tall cliffs and rocks
	rocky shelves

Instructions Ask children to arrange the cut-out names in alphabetical order. Then ask them to paste the names down with their matching pictures on A4 paper. Show them how to find the page numbers using *Coastlines*.