

The Last Word

Topic: Traditional tales

Curriculum link: English

Text type: Narrative

Reading level: 15

Word count: 330

Vocabulary: pancakes, extra, woman, man, argue, contest, talk, first, butter, single, jam, table, family, hungry

Possible literacy focus:

Identifying conventions used in traditional tales: 'Once upon a time...', 'From that day on ...'

Identifying punctuation used in direct speech.

Interpreting the meaning of the text.

Summary:

This book is a retelling of a traditional story where a husband and wife stubbornly refuse to give in to the other at great expense to themselves.

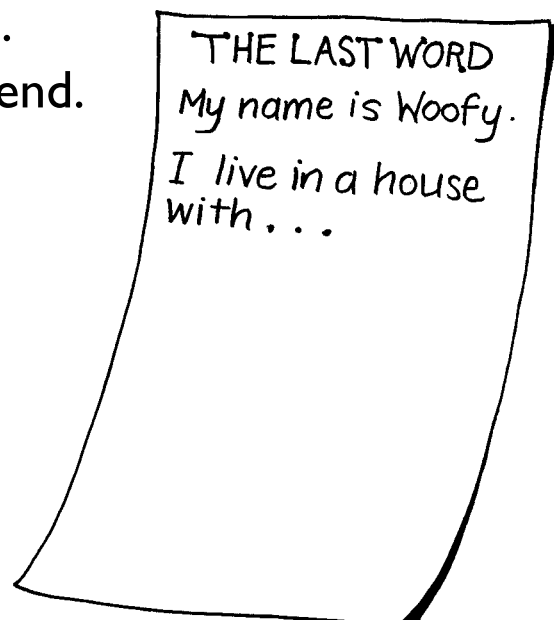
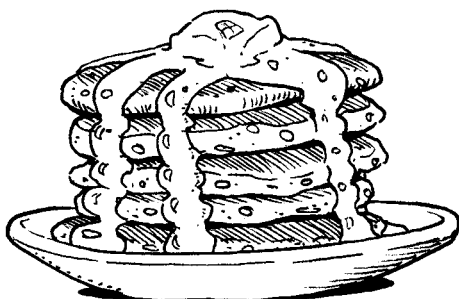
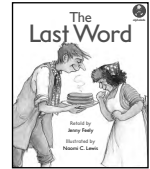
Task card

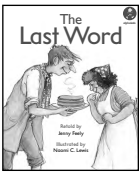
Re-write the story

You will need:

paper, pencils

1. Re-read *The Last Word*.
2. Re-write the story from another character's point of view, for example the cat or dog.
3. Write what your character thinks of the man and the woman.
4. Share your story with a friend.





Name _____

Cloze

Write in the missing words.

Once upon a _____ there was

a man _____ a woman

who both _____ pancakes.



Every day they made

six _____ for breakfast.

There were three pancakes _____ the man

and three _____ for the woman.

They ate them _____ butter and jam.

One _____ they made

seven pancakes.

_____ were three pancakes for the man

and three pancakes for the _____.

And one pancake was _____ over.

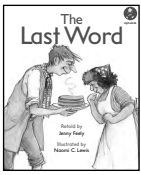
The man said, 'I could eat an _____

pancake this morning.'

'So could _____,' said the woman.

And they _____ to argue over

who should have the extra pancake.



Name _____

Character details

Write about the characters in *The Last Word*.

Describe them. Draw each one.

Character	Description	Drawing
woman		
man		
cat		
dog		
mice		