

Super Sea Birds

Topic: Living things

Curriculum link: Science

Text type: Explanation

Reading level: 17

Word count: 273

Vocabulary: fishing, bodies, catch, high divers, ocean, underwater, skimmers, coast, long distance fliers, pointy, surface, stalkers, crabs, lizards, eyesight, spear

Possible literacy focus:

Interpreting information from diagrams and text.

Understanding the conventions of diagrams.

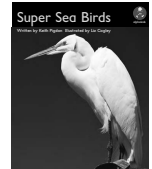
Summary:

This book explains how a range of sea birds gets food. It provides information about how their body shapes assist them.

Task card

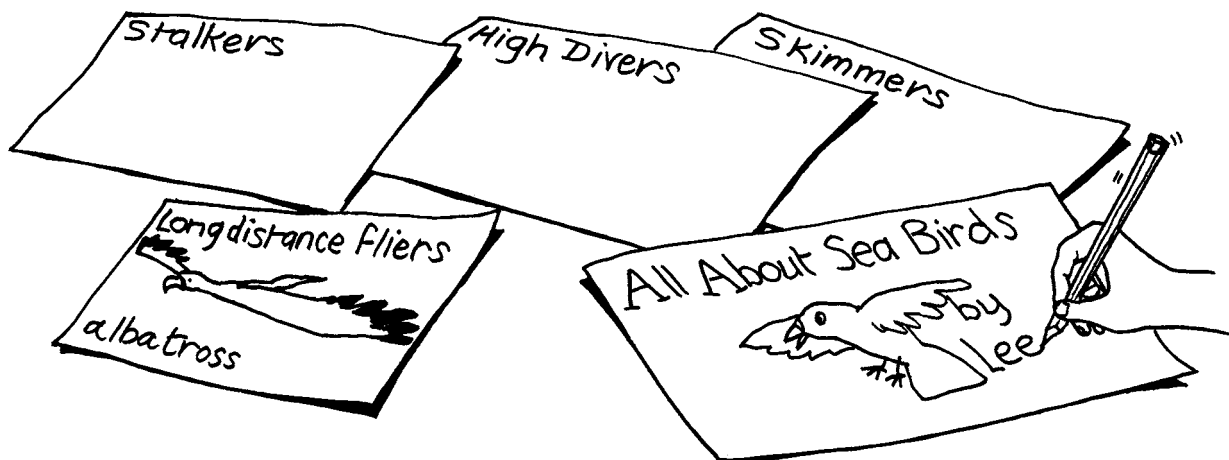
Sea bird book

You will need:



paper, pencils, coloured pencils, stapler, staples

1. Make a book about sea birds.
2. Write about each type of sea bird: high divers, skimmers, long distance fliers, stalkers.
3. Illustrate each page.
4. Make a cover and staple pages together.
5. Share your book with the class.





Name _____

Labels and captions

Label the body parts of these birds.

Write a short sentence about each one on the back of the page.



Instructions Ask children to look again at pages 7, 9, 11 and 13 of *Super Sea Birds*. Point out the labels and captions. Then ask them to do the exercise.



Name _____

Super sea birds

Find words in the book with double letters. List them here.

good	different

Use each word to write a sentence.
