



## Bird Families

**Topic:** Birds

**Curriculum link:** Science

**Text type:** Report

**Reading level:** 18

**Word count:** 319

**Vocabulary:** cassowary, cuckoo, bower, decorates, foster parents, osprey

**Possible literacy focus**

Understanding contrast and comparison.

Understanding the literal meaning of the text.

**Summary**

This book compares and contrasts the ways in which different birds look after their young.

### Task Card

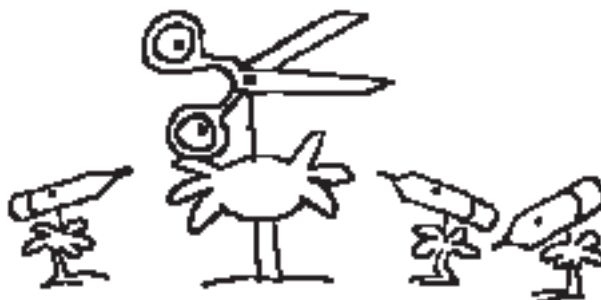
## Bird model

You will need:



cardboard, coloured paper, small boxes, feathers, material, pipe cleaners, pencils, felt-tip pens, sticky tape, glue, scissors

1. Choose a bird from *Bird Families*.
2. Make a model of this bird.
3. Write some facts about this bird. Make sure that you include facts about how it looks after its young.
4. Display your bird in the classroom.





Name \_\_\_\_\_

# All about bird families

Complete the following table with information about different bird families. In the left-hand column, draw the birds looking after the nest or young chicks. In the right-hand column, explain how these birds look after their young.

<b>Picture</b>	<b>Explanation</b>
<i>Sharing the work</i>	
<i>Busy mothers</i>	
<i>Busy fathers</i>	
<i>Living in groups</i>	
<i>Foster parents</i>	



Name \_\_\_\_\_

# Bird facts

Pick one of the birds from the book and answer the following questions.

Name of bird:	
What does it look like?	
What does the male bird do?	
What does the female bird do?	
What else is interesting about this bird?	