

City and Country

Topic: Lifestyles

Curriculum link: SOSE

Text type: Recount

Reading level: 18

Word count: 613

Vocabulary: apartment, basketball, buildings, camping, cattle, city, country, dairy, farm, fishing, football, helicopter, medicine, roller-blading, supermarket, traffic, vegetables

Possible literacy focus

Understanding contrast and comparison.

Drawing inferences from the text.

Summary

This book is a recount that compares and contrasts the lives of two boys: one who lives in the city and the other who lives in the country.

Task Card

Survey

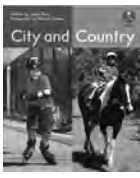
You will need:

paper, pencils

1. Would you prefer to live in the city or the country?
Why?
2. Ask the other children in your class where they would like to live.
3. Count how many people would like to live in the city and how many would like to live in the country.
4. Ask them why they would like to live there.
5. Present your findings to the class.

City	Country
✓✓✓✓	✓✓



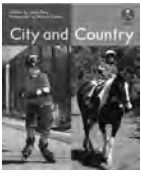


Name _____

Comparison

Compare David's life in the city with Sam's life in the country.

	City – David	Country – Sam
Home		
Things to do		
School		
After school		
Shopping		
Going to the doctor		
Staying with a cousin		
Holidays		



Name _____

Write about *City and Country*

Describe these pictures.

