

## Mice In School

**Topic:** Survival

**Curriculum link:** English

**Text type:** Comic

**Reading level:** 19

**Word count:** 255

**Vocabulary:** basketball hoop, click, darker, footsteps, jumped, morning, scared, school, slam dunk, squeeze, teacher's, thud

**Possible literacy focus**

Understanding the conventions of comics.

Reading speech balloons.

Exploring how stories in comics differ from other narratives.

**Summary**

This book is a comic that tells the story of two mice who escape a cat by hiding in a school.

### Task Card

## Story map

You will need:



a large sheet of paper, felt-tip pens, pencils

1. Re-tell the story of *Mice In School* to a friend.
2. On a large sheet of paper, draw the main events in the story in a circle around the page.
3. Write about each event.
4. Display your story map in the classroom.

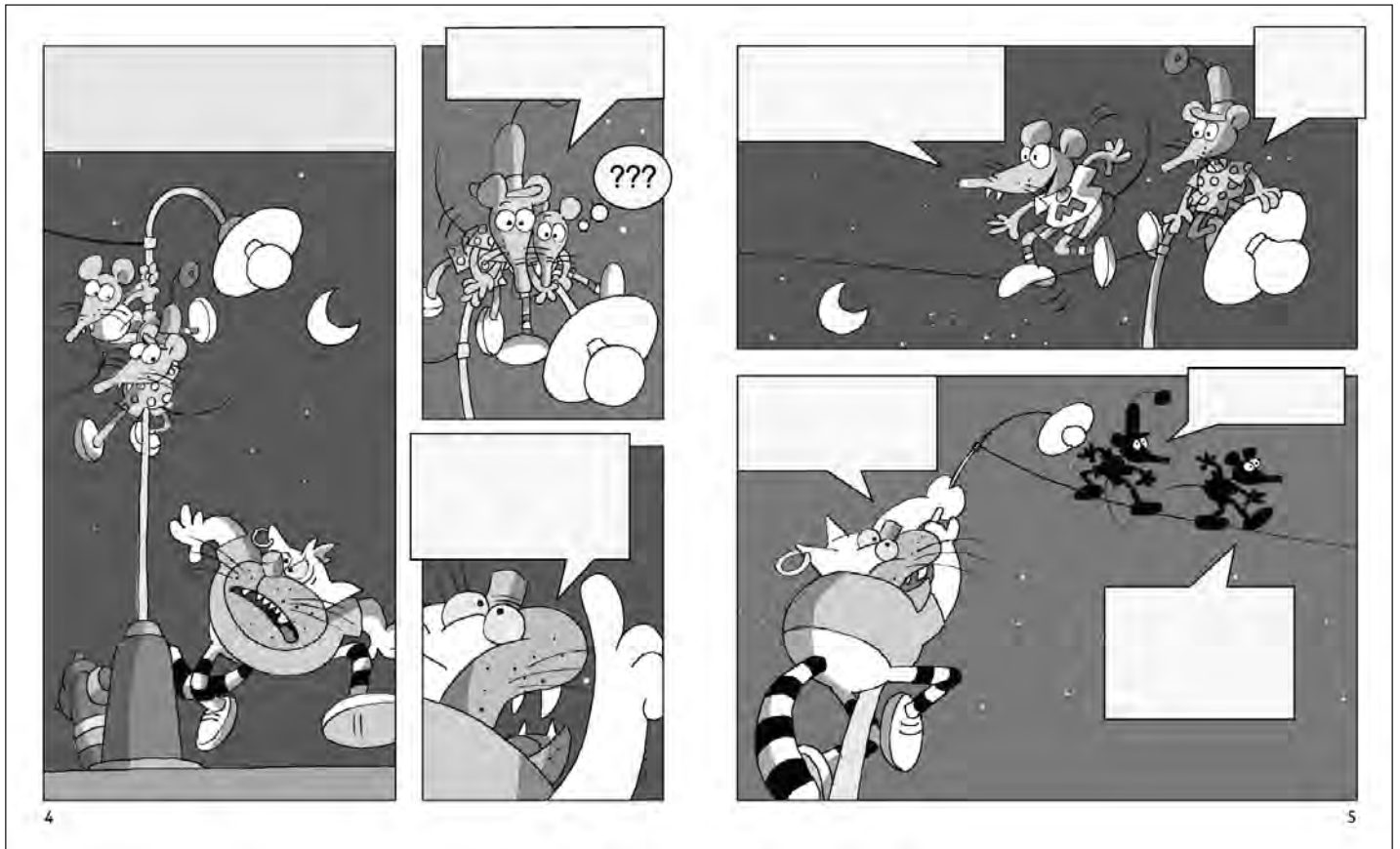




Name \_\_\_\_\_

# Comic dialogue

Fill in the boxes and speech bubbles with what you think the narrator, Max and Matilda would be saying or thinking as the cat is chasing them.





Name \_\_\_\_\_

# Character profiles

Describe the characters in *Mice In School*.

Draw a portrait of each character.

<b>Character</b>	<b>Description</b>	<b>Portrait</b>
<i>Max Mouse</i>		
<i>Matilda Mouse</i>		
<i>Pussykins</i>		
<i>Miss Green</i>		