



The Dragon's Rescue

Topic: Friendship

Curriculum link: SOSE

Text type: Narrative

Reading level: 19

Word count: 420

Vocabulary: amazing, ashes, astonished, breathed, breathing, castle, dragons, forest, king, kingdom, queen, saved, strong, swords, welcome

Possible literacy focus

Understanding the author's point of view regarding differences between people.

Identifying suffixes used throughout the text.

Summary

This book is a narrative that describes how a dragon makes friends with people living in a town by saving them from a fire.

Task Card

Dragon model

You will need:



paper, cardboard, coloured paper, cellophane, crepe paper, scrap material, pipe cleaners, straws, glue, sticky tape, pencils, felt-tip pens

1. Look carefully at the illustrations of dragons in *The Dragon's Rescue*.
2. Think about the special features of dragons.
3. List these features on a piece of paper.
4. Use the materials to make a model of a dragon.
5. Write a description to accompany your dragon, explaining its special features.





Name _____

Story ladder

Make a story ladder for *The Dragon's Rescue*. The first and last steps have been completed for you.

END	The people of the town said, 'Dragons are always welcome in our town.'
START	Once upon a time there was a huge kingdom and all of the people who lived there were frightened of dragons. 'We don't want dragons here!' they said.



Name _____

Dragons and people

Answer the following questions about *The Dragon's Rescue*.

Why do you think that the people were so scared of dragons?

What did the dragon do to help the king and queen?

How did the dragon put out the fire?

Why did the people change their minds about dragons?

Do you think that they would have changed their minds if the dragon had not saved the king and queen? Why?
