

Finding Rainbow

Topic: Pets

Curriculum link: Science, SOSE

Text type: Narrative

Reading level: 20

Word count: 536

Vocabulary: chirped, corridor, knew, laid, neighbour's, proper, spied, staring, trail, wrapped

Possible literacy focus

Identifying themes in the text.

Using critical literacy skills to compare the ideas in the book with own point of view.

Summary

This narrative describes the relationship between a girl and an injured bird she saves. The girl wants the bird to be her pet but when the bird recovers it flies away.

Task Card

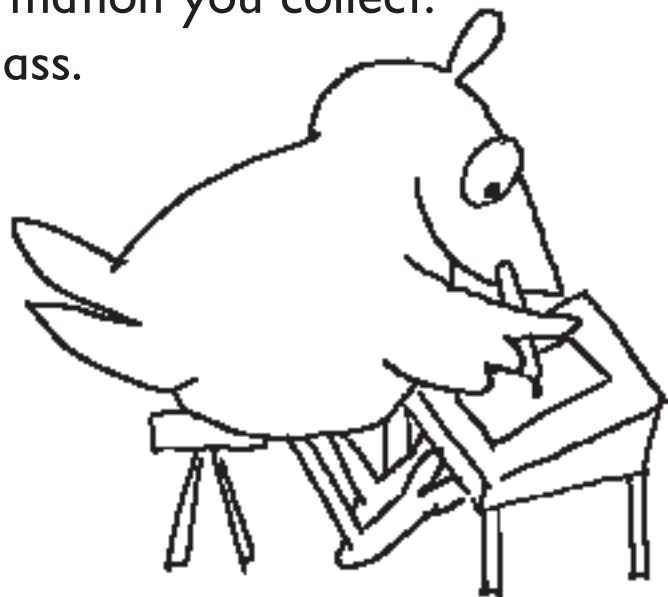
Caring for wild birds

You will need:

paper, pencils

How do people look after injured or sick wild animals?

1. Search for information about caring for sick or injured wild animals.
2. Call your local RSPCA and ask for some information.
3. Write down the information you collect.
4. Share this with the class.





Name _____

Words ending in 'ed'

Look carefully at the different examples of words ending in 'ed' in *Finding Rainbow*.

Add 'ed' to the rest of the words in this list.

What are the different rules for adding 'ed' to words?

punch	punched
look	
fold	
pinch	
play	
peck	
jump	
chirp	
fill	
clean	
scratch	
call	
help	
finish	
wrap	wrapped
skip	
grab	
name	named
stroke	
sprinkle	
spy	spied

Look for other words to add to your list.



Name _____

Character profile

Complete this profile of the girl in the story.

What does this character look like?

What does the author tell us about this character?

How does she look after the bird?

How does she feel when Rainbow flies away? Why?

How does she feel when Rainbow returns? Why?

What do you think will happen to Rainbow now?
