



## Dragons

**Topic:** Lizards

**Curriculum link:** Science

**Text type:** Report

**Reading level:** 22

**Word count:** 310

**Vocabulary:** bearded, danger, dragons, enemy, glide, komodo, lizards, protect, rainforest, spikes

**Possible literacy focus**

Using captions to extend understanding of text and photographs.

Comparing the dragon lizards featured with other lizards.

**Summary**

This book is about lizards commonly known as dragon lizards. It describes their physical features and defensive behaviour.

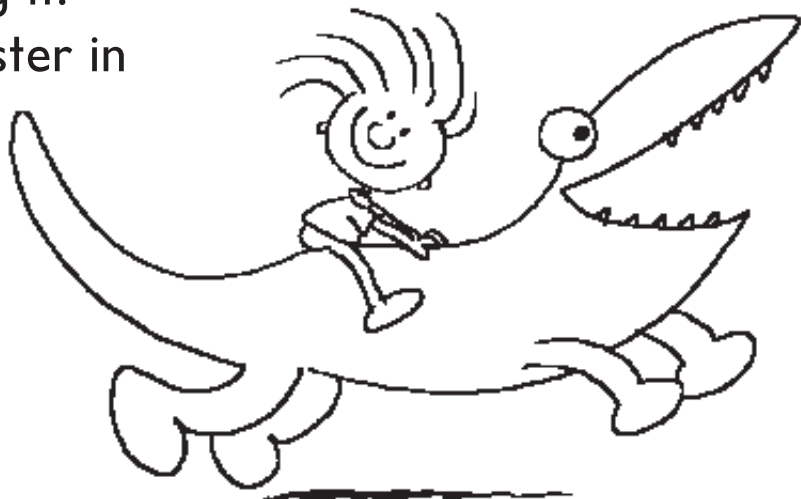
### Task Card

## Dragon poster

You will need:

paper, pencils, felt-tip pens

1. Re-read *Dragons* and select your favourite dragon.
2. Why do you like this dragon? Write down your reasons.
3. Design a poster showing your favourite dragon. Label the features of your dragon and include your reasons for liking it.
4. Display your poster in the classroom.





Name \_\_\_\_\_

# Make a book

Write about each dragon lizard in your own words. Staple the book together when you have finished.

	Dragons by
	Flying dragons
	Bearded dragons
	Water dragons
	Forest dragons
	Komodo dragons



Name \_\_\_\_\_

# Dragon features

Write about each of these dragons. What are their special features?

<b>Dragon</b>	<b>Name</b>	<b>Special features</b>
