



I Want to Be an Acrobat

Topic: Circus

Curriculum link: Health, Physical Education, SOSE

Text type: Recount

Reading level: 22

Word count: 431

Vocabulary: acrobat, circus, contortionist, hula hoops, muscles, tightrope, trampoline, trapeze artists

Possible literacy focus

Understanding the features of a text written in the first person.

Interpreting visual devices such as the use of multiple photos to imply movement.

Summary

This book is a recount of a girl's involvement in circus classes.

Task Card

Story map

You will need:



A large sheet of paper, pencils, felt-tip pens

1. Re-tell the story of *I Want to Be an Acrobat* to a friend.
2. On a large sheet of paper, draw the main events in the story in a circle around the page.
3. Write about each event.
4. Display your story map in the classroom.





Name _____

Circus skills training

Write about each of these circus skills.

Walking the tightrope



Diving through hoops



Trapeze



Spinning hoops





Name _____

Circus performance

Imagine that you were at the circus performance at the end of the year. Describe what you saw under the following headings.

Alex's performance as a contortionist

Your favourite act in the show

The final act of the show

Did the show make you want to be a circus performer?
Why or why not?
