



Moving Big Trees

Topic: Plants

Curriculum link: Science, Technology

Text type: Explanation

Reading level: 22

Word count: 435

Vocabulary: attached, beautiful, building, council, damaged, easier, harness, preparing, several, successfully, underground

Possible literacy focus

Understanding a process explained in the text.

Using critical literacy skills to discuss whether all trees can or should be moved.

Summary

This book explains how a number of very big trees were moved during the building of a tunnel, cared for and then replanted after the tunnel was finished.

Task Card

Technical word list

You will need:



paper, pencils, felt-tip pens

1. Look through *Moving Big Trees* and write down all of the technical words, such as *plan*, *trenches*, *root ball*, etc.
2. Now list these words in alphabetical order.
3. Add an illustration for each word.
4. Display your list of technical words in the classroom.



Name _____

Cloze

Fill in the missing words.

After three months, it was time to _____ the trees.

Rob and _____ team strapped a harness around the roots of _____ tree. The harness kept the soil and the roots together. This helped the trees to stay alive.

The trees were very _____. A _____ crane was used to lift each tree out of the _____ and onto a truck.

The trees were _____ on low-loading trucks to a nearby roadside.

The team stored the trees safely by the side of the road for _____ months.

They watered them _____ day.

_____ the tunnel was built, the trees were moved back to where they came from.

A _____ hole was dug for _____ tree. A crane lifted each tree from the back of the truck and _____ it in the hole.



Name _____

Adjectives

Cut out the following words. Match each word from column 1 with a word from column 2.

Column 1 – adjectives	Column 2 – nouns
small	trees
special	months
big	crane
few	roots
big	tree
old	pegs
new	trucks
every	trenches
low-loading	roots

Now write a paragraph about moving big trees. Make sure that you include some adjectives.
