

## Social Insects

**Topic:** Insects

**Curriculum link:** Science

**Text type:** Report

**Reading level:** 22

**Word count:** 510

**Vocabulary:** defend, enemies, hive, mounds, nectar, pulp, purpose, saliva, social, survive, termites

**Possible literacy focus**

Using a range of information to understand new vocabulary.

Understanding the features and use of an index.

**Summary**

This book is a report about insects that live in large groups. It focuses on the behaviour of ants, bees, wasps and termites.

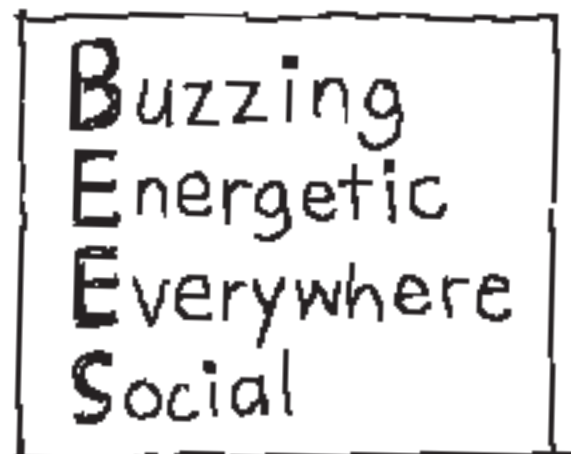
### Task Card

## Acrostic poem

You will need:

paper, pencils

1. Choose one of the following words: ants, bees, wasps, termites.
2. Write the letters of the word one underneath the other, down the page.
3. Think of a word that starts with each letter and that describes the insects.
4. Write the word next to the letter.
5. Share your acrostic poem with a friend.









Name \_\_\_\_\_

# Write about social insects

Write about these pictures.

<b>Insects</b>	<b>Names</b>	<b>Special features</b>
 A black and white photograph showing several ants of different sizes moving across a textured leaf surface.		
 A black and white close-up photograph of a bee positioned on a section of a honeycomb, with its wings partially spread.		
 A black and white photograph of an ant colony's nest, showing a large, textured mound of earth and organic material with several ants visible on its surface.		
 A black and white photograph of a large, papery, teardrop-shaped wasp nest hanging from a branch with some leaves.		



Name \_\_\_\_\_

# Collective nouns

A collective noun describes a group of the same thing.  
The following collective nouns describe groups of animals.  
Cut out the boxes and match each collective noun to the group of animals.

<b>Collective noun</b>	<b>Group of animals</b>
flock	of dogs
school	of pups
pride	of sheep
litter	of geese
gaggle	of lions
pack	of fish

Look for other collective nouns and write them here.

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