



## Turtles in Trouble

**Topic:** Sea turtles

**Curriculum link:** Science, SOSE

**Text type:** Explanation

**Reading level:** 23

**Word count:** 605

**Vocabulary:** ashore, destroy, diseases, endangered, littering, marine reptiles, movements, ocean, pollution, protect, ranger, reflecting, souvenirs, strangled, tag, threats

**Possible literacy focus**

Exploring the features of an explanatory text.

Exploring the voice and point of view of a text.

**Summary**

This book is written from the point of view of a ranger in a marine park. It explains the habits and needs of sea turtles and why they are endangered.

### Task Card

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## Poster

You will need:



paper, pencils, felt-tip pens, material, coloured paper, rubbish (e.g. old chip packets), icy-pole sticks, sticky tape, glue

1. Re-read page 20 of *Turtles in Trouble*.
2. Design a poster to tell people about how they can help to protect the sea turtles.
3. Make sure that your writing is clear and large so that it is easy for people to read.
4. Display your poster in the classroom.





Name \_\_\_\_\_

# The life cycle of sea turtles

Cut out these pictures and put them in the right order. Write about each stage of a sea turtle's life.



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# Make a glossary

Write a definition for each of these words.

<b>Glossary</b>	
<b>Word</b>	<b>Definition</b>
endangered	
flippers	
incubate	
littering	
marine reptiles	
pollution	
ranger	
tagging	