



Snakes

Topic: Snakes

Curriculum link: Science

Text type: Report

Reading level: 24

Word count: 789

Vocabulary: accurate, climates, enemies, environment, impala, poisonous, python, reticulated, reptiles, Sahara, sensors, temperature, unhinge, viper

Possible literacy focus

Using features of a non-fiction text to support understanding: chapter headings, contents page.

Drawing inferences about the features common to all snakes.

Comparing existing knowledge about snakes with new information found in the text.

Summary

This book explores the features and behaviour of snakes.

Task Card

TV quiz show

You will need:



paper, pencils, felt-tip pens

1. Work with a partner to design a TV quiz show about snakes.
2. Write questions under the following headings:
 - Habitat
 - Size
 - Skin
 - Movement
 - Camouflage
 - Hunting
 - Food
 - Protection
3. Work out the rules. How many contestants will there be? How many questions will you ask?
4. Organise a few contestants from the class and explain the rules to them.
5. Run the quiz in your classroom.



Name _____

True or false?

Write **true** or **false** next to each of these statements.

Snakes are warm-blooded animals. _____

Some snakes never leave the ocean. _____

The longest snake in the world can grow as long as 10 metres. _____

A snake's skin is made of scales. _____

Snakes shed their skin and there is a new skin underneath. _____

Snakes have legs. _____

Some snakes camouflage themselves to avoid being seen by predators. _____

Snakes have excellent eyesight. _____

All snakes are poisonous. _____

All snakes have poison in their fangs. _____



Name _____

Make a glossary

Write a definition for each of these words.

| Glossary | |
|-----------------|-------------------|
| Word | Definition |
| cold-blooded | |
| fangs | |
| poisonous | |
| predator | |
| prey | |
| reptile | |
| reticulated | |
| scales | |