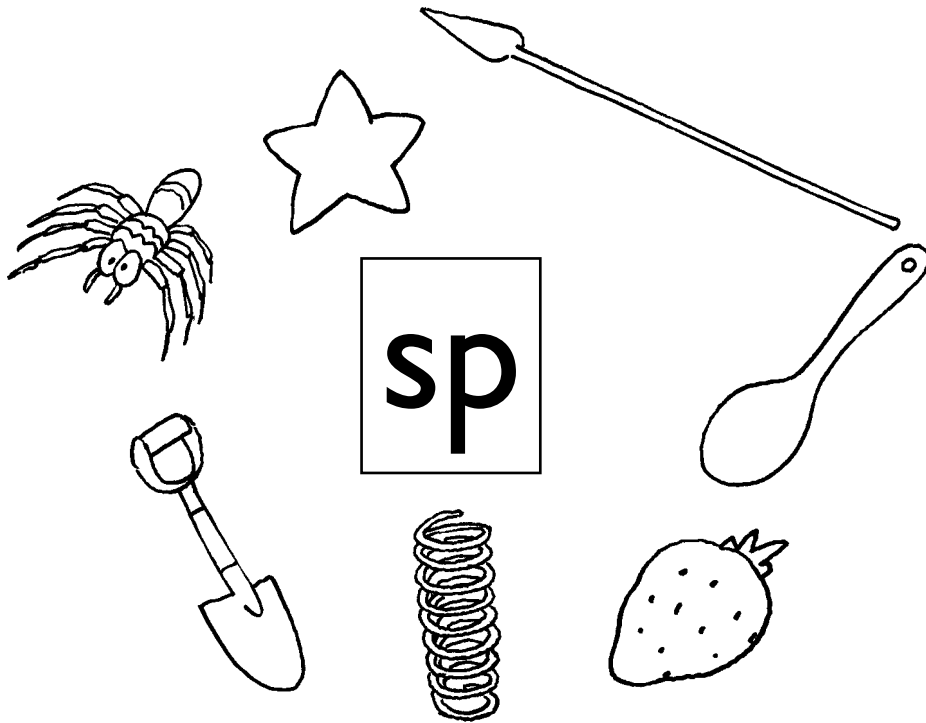


Name \_\_\_\_\_

Colour the pictures that start with 'sp'.



word	picture
sp _____	
sp _____	
sp _____	

**Learning focus**

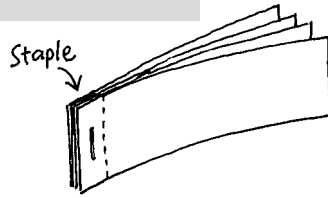
Letter-sound relationships/spelling/phonological awareness

**Instructions**

Have children look through books to find other words that start with the blend /sp/. Write these on the chart and draw a picture to show what these words mean.

**Talk about**

*What sounds do you make at the start of 'spider'? What sounds do you make at the start of 'spear'?*



Name \_\_\_\_\_

Make a book.



## Spiders

by

Q. What is a spider?

A.

Q. What do spiders look like?

A.

Q. Where do spiders live?

A.

Q. What do spiders eat?

A.

Q. Why do spiders make silk?

A.

Q. Do spiders lay eggs?

A.

**Learning focus**

Writing/composition/comprehension

**Instructions**

Ask children to make a question and answer strip book.

**Talk about**

Ask children to think about what information they will include in their writing and what could be in the illustrations. Will they use diagrams?