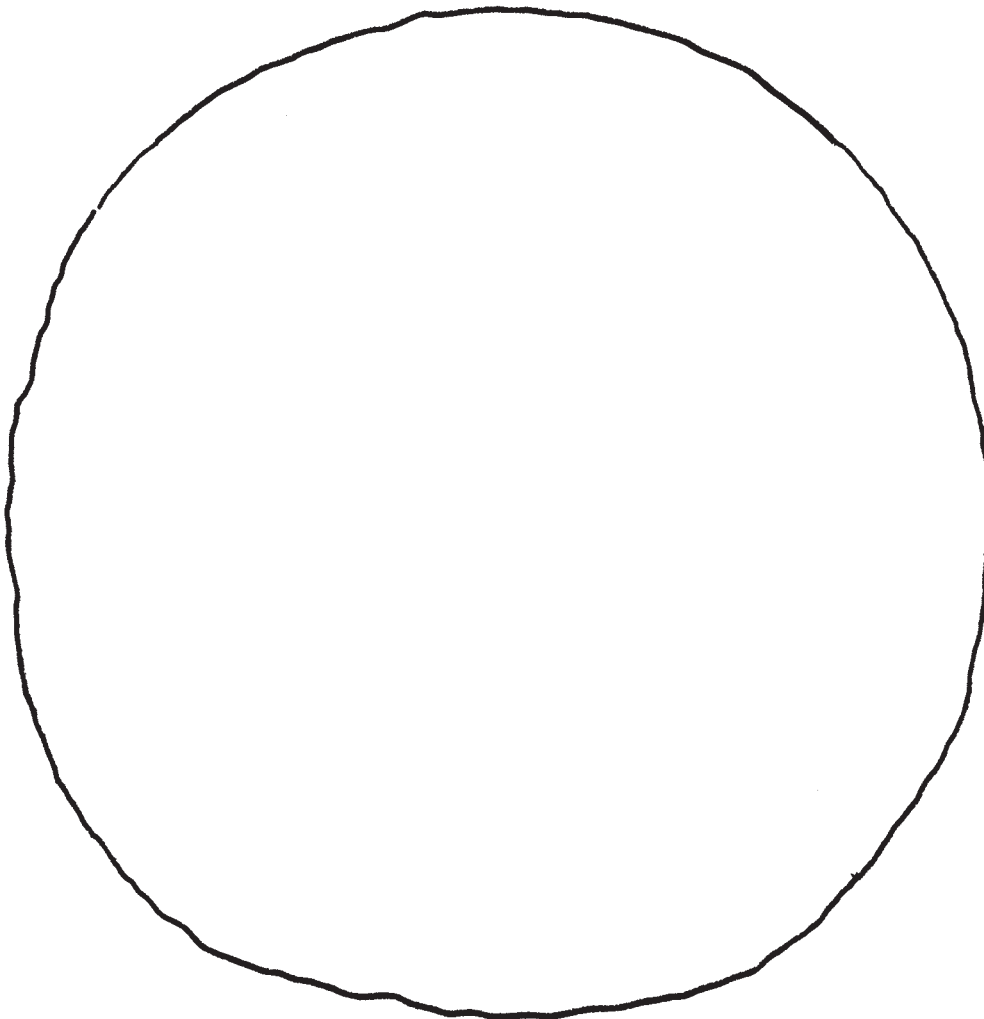


Name _____

Draw your pizza.



Write about your pizza.

Learning focus	Composing/high-frequency words
Instructions	Ask children to draw toppings on the pizza and to write about their pizza.
Talk about	<i>Have you got things on your pizza that are not in Making Pizza? What things are the same?</i>

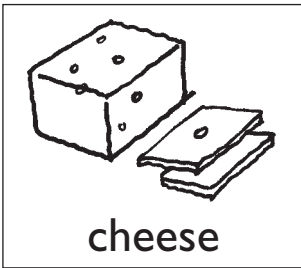
Name _____

Read and write.



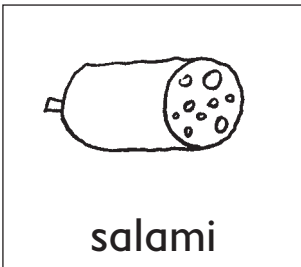
Get the tomato sauce.

Put the tomato sauce on the pizza.



Get _____

Put _____



Get _____

Put _____



Get _____

Put _____



Get _____

Put _____

Learning focus

Composing

Instructions

Ask the children to fill in the missing sentences using the first one as a guide.

Talk about

What goes on the pizza first? What comes next?