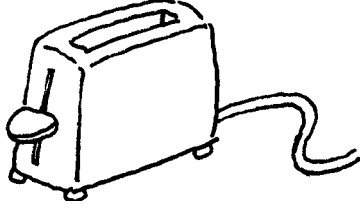
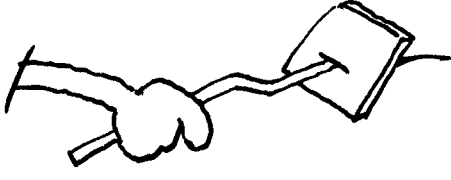
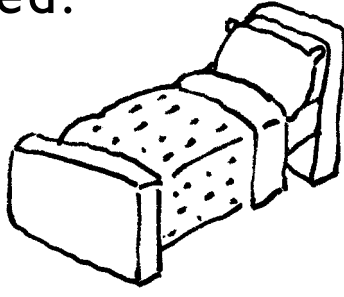
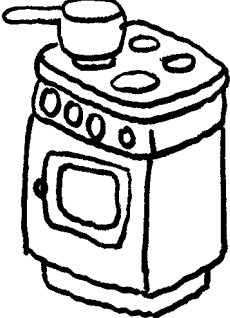
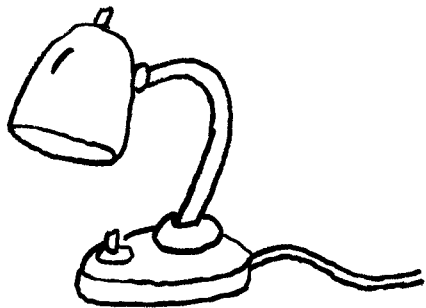


Name _____

Write and draw.

Home	Camping
<p>I have a toaster.</p> 	<p>I use a stick.</p> 
<p>I have a bed.</p> 	
<p>I have a stove.</p> 	
<p>I have a light.</p> 	

Learning focus
Talk about

Writing/composition/ going beyond the text
*What could be used instead of a bed? What could be used instead of pillows?
 Would these be as comfortable?*

Name _____

Sound snap



fish	lunch	can	and
stick	cook	what	it
great	toast	to	we
for	looked	night	then
swim	walked	go	in
made	dad	was	said

Learning focus

Phonological awareness

Instructions

Copy onto card. Cut out the cards. Give each player equal numbers of cards. Take turns to put a card in the middle. Any player may 'snap' by placing their hand on the pile and identifying the **sound** that is the same in each word. For example /a/ in 'made' and 'great'.

Talk about

Which words have an /o/ sound in them? Which words have a /d/ sound in them?