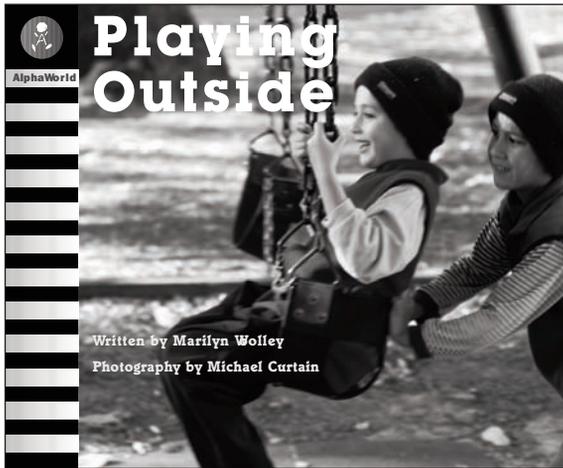


## Playing Outside



**Topic:** Family and friends

**Curriculum link:** Society and Environment; Interpersonal Skills

**Text type:** Caption

**Reading level:** 1

**Word count:** 36

**High-frequency words:** we, can, our, with

**Vocabulary:** play, kite, ball, yo-yos, balloons, bikes, mums

**Possible literacy focus:**

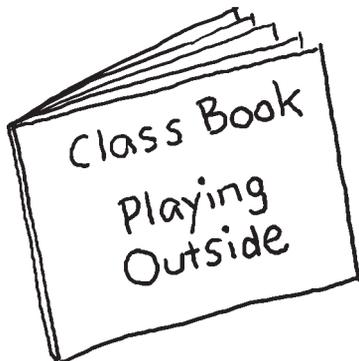
Developing an understanding of the concepts about print: left-to-right direction of print, one-to-one word matching, correct starting point.

### Follow-up activities

#### In the picture

Have children take pictures of each other doing their favourite outdoor activity in the playground. If possible use a digital camera.

Back in the classroom give children a printed picture of themselves playing. Each child can write about themselves in their picture. Collect the children's work and compile it into a class book. Alternatively, pictures could be used in a slide show called 'Playing Outside'.



#### What am I doing today?

Children work in pairs taking turns to role-play an outdoor activity that they enjoy. Their partner tries to guess the activity. Children then swap roles. Children could then draw a picture of their favourite activity.

#### Design your own playground

Have children design and build a playground that they would like to play in. Provide construction materials, e.g. drinking straws, playdough, pipe cleaners, paper, cardboard, sand, small plastic containers, leaves and twigs, glue, adhesive tape. Children can share their finished designs with each other, explaining why this would be a great playground.

# Playing outside



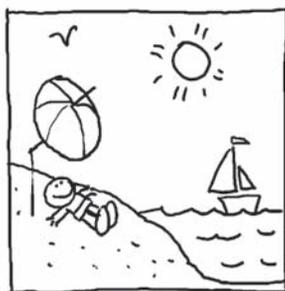
1. Find pictures of people playing outside.
2. Cut them out.
3. Paste them onto a poster.
4. Write about them.



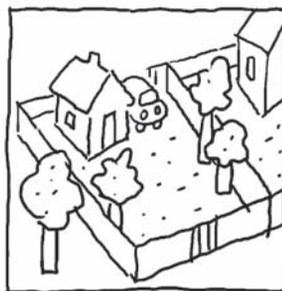
# What would you play here?



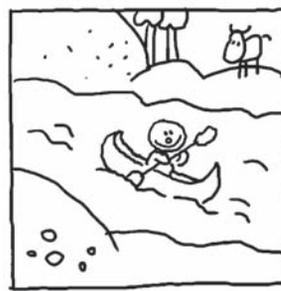
1. Draw pictures of outside places.
2. Show how you would play at these places.



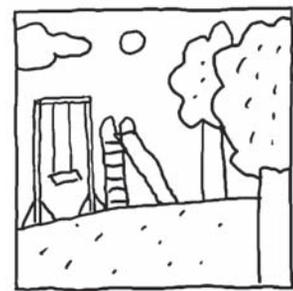
beach



backyard



river



park

Name \_\_\_\_\_

# What are they doing?

Write and draw.

We can play with our \_\_\_\_\_.

Words to help you.

 ball	 yo-yos	 balloons
 bikes	 mums	 kites

**Instructions** Children can choose words from the word bank to finish the sentences.

Name \_\_\_\_\_

# Places to play

Draw.



Write.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Instructions** Ask children to draw a place where they like to play and then to write a sentence about it.