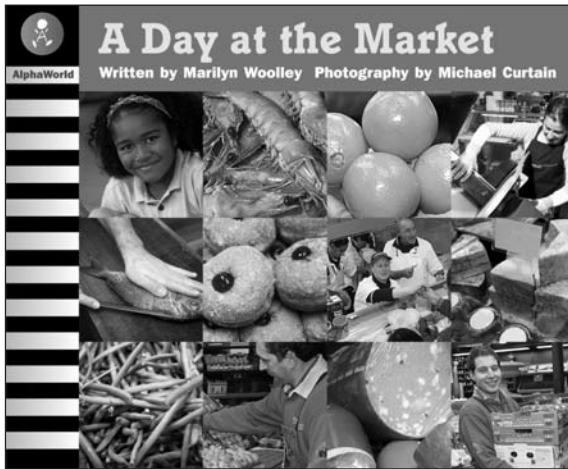


A Day at the Market



Topic: Food/Roles & Responsibilities/Communication

Curriculum link: Study of Society

Text type: Description

Reading level: 14

Word count: 467

Vocabulary: delicious, factories, loaves, octopus, overseas, scales, seafood, shoppers, spicy, unpack, vegetables, weigh, wraps

Possible literacy focus:

- Listing the events of a day for the stallholders.
- Noting and understanding the quotation marks in the text.
- Reading the dialogue with expression.

Follow-up activities

Mural

Discuss with the children the five different market stalls that were described in the book. Now list all of the various produce that was available at each of these stalls. Ask the children to work in groups of about four to make a mural of one of the stalls. Once the murals are completed, join them all together to make a large mural of the market.

Skim reading

Ask the children to turn to pages 10–11 in *A Day at the Market*.

What do you expect to learn about on these pages?

What do they sell at this stall?

Discuss with the children that sometimes you need to skim read the text to quickly locate certain pieces of information. In this example, the children could skim the text to locate what is sold at the baker's stall. Remind children that skim reading means that you do not read every word on the page. In this example, you would be looking for words that describe the food you would expect to buy from a baker. List these words on the board.

Applying knowledge

Take the children on an excursion to a market.

Before you go ask the children:

*What are the stalls that you would really like to see?
Why?*

What do you think it would be like to work at the market?

Before you visit the market, try to arrange for the children to interview some of the stallholders during the visit. Children can work in pairs to write a list of questions for their stallholder. After the excursion, allow time for everyone to share what they found out from each of the stallholders.

Market mobile

You will need:

coathanger, string, cardboard, crayons, felt pens, pencils, sticky tape, scissors

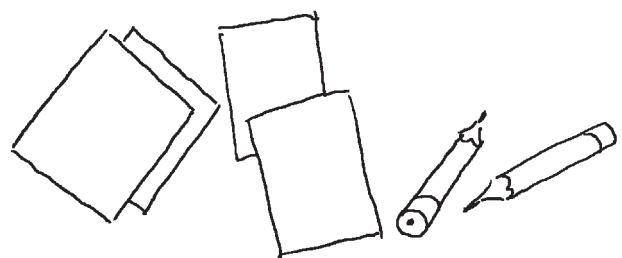
1. Make a market stall mobile.
2. Draw the stall on cardboard. Cut it out and attach string. Hang it from the coathanger.
3. Now draw lots of different foods from the stall on other smaller pieces of cardboard. Cut them out and attach them with string to the bottom of the drawing of the stall.
4. Now make labels for each of the different foods. Attach these to the bottom of each food.
5. Hang your mobile in the classroom.



What am I?

You will need:

card, paper, pencils



1. Pick one of the stalls from the book *A Day at the Market*.
2. Write “What am I?” on the top of the card.
3. Write some clues about one of the things that is sold at this stall.
4. Give the card to a friend to guess what it is.
5. Now write some more “What am I?” cards.

Name _____

The day for a stallholder

Talk with a friend about each of these pictures. Write about what you see.

Setting up



Selling the food



Selling the food



End of the day



Instructions Ask the children write about each part of the day for a stallholder.

Name _____

Design and write

Design your own stall.



Write about all the wonderful things that you sell.

Instructions Ask children to draw a bird's eye view of their stall. Ask them to think about the goods that they would sell and write about them.