

## Let's Party



**Topic:** Entertainment/Family/Food/Relationships

**Curriculum link:** Study of Society

**Text type:** Procedure

**Reading level:** 18

**Word count:** 474

**Vocabulary:** audio, banners, chives, conclusion, decorations, invitations, nachos, party, pattern, salami, sandwiches, shashliks, skewers

**Possible literacy focus:**

- Understanding the format of a procedural text.
- Identifying instructional language: make, set, stand, start.
- Understanding the text at the literal level.

## Follow-up activities

### Discuss and reflect

After reading the book, ask the children:

*What do you like to do at parties?*

*What types of parties have you had?*

*Describe your party invitations.*

*What sorts of food did you have?*

*Did you play games? Which ones?*

*How have your parties been the same or different to the party in the book?*

### Procedural texts

Ask the children to tell you the features of procedural texts. Then list these features on the board. They are:

- Heading
- List of things you will need
- Instructions about what to do

Now provide the children with examples of other procedural texts.

*How are they set out? Are they the same or different to Let's Party?*

Ask the children to pick their favourite procedural text. Then ask them to follow the directions and complete the activity.

*Were the directions easy to follow? Why or why not?*

Now provide time for the children to write their own procedural texts. Ask them to share their texts with the class.

### Party games

Brainstorm a list of party games on the board.

Write down what is needed for each game. Divide the children into groups and let each group select one game to teach the rest of the class. Allow time for the children to practise their instructions.

Then have fun playing party games!

# Following instructions

You will need:

a copy of *Let's Party*

1. Pick one of the activities from *Let's Party*.
2. Collect all of the things you will need to complete the task.
3. Ask an adult to help you if you are doing any cooking.
4. Follow the instructions and complete the task.
5. Share your activity with the class.

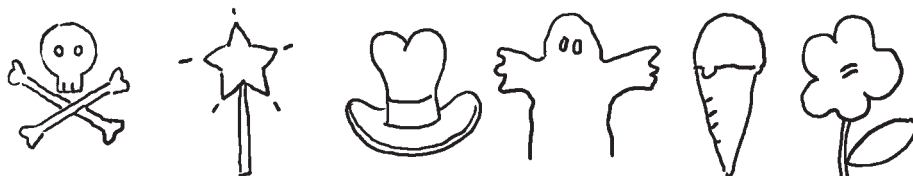
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# Design your own party

You will need:

paper, felt pens, pencils, ruler, coloured pencils, glitter, glue, scissors, coloured paper

1. Decide on a theme for your party.
2. Brainstorm a list of ideas for a party with this theme.
3. Present this information on a chart.
4. Make a model of your party invitations.
5. Share your party theme with the class.



# Verbs

Verbs are action words. They tell you what to do, or what someone or something is doing. Look for the action words in bold in this example:

## Nachos

What to do



1. **Set** the oven to 180°C (350°F).
2. **Put** the corn chips in the baking dish and **cover** with grated cheese.
3. **Sprinkle** the chives, salami and tomatoes over the cheese.
4. **Bake** the nachos in the oven until the cheese **melts**.



Circle the action words in these sentences.

## Party hats

What to do



1. Cut a pattern along one edge of the card.
2. Paste shapes, streamers and glitter on the card.
3. Tape the two ends of the card together to make a party hat.

Now write your own set of instructions for making something using verbs at the start of each sentence.

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# Syllable search

Find words with one, two, three or four syllables in them.

1-syllable words	2-syllable words	3-syllable words	4-syllable words
food	party	sandwiches	

Now use some of these words to write your own sentences.

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**Instructions** Remind children how to work out the number of syllables in words. Suggest that they look in *Let's Party* and in other books and print material around the classroom to add to their list.