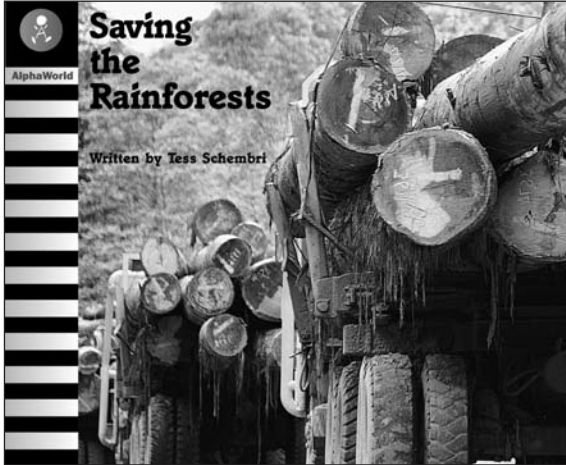


## Saving the Rainforests



**Topic:** Conservation/Environment/Plants

**Curriculum link:** Natural Science

**Text type:** Expository: argument

**Reading level:** 20

**Word count:** 568

**Vocabulary:** atmosphere, carbon dioxide, destroyed, erosion, habitat, malaria, medicines, metals, mine, pollinate, polluted, rainforests, rely, temperature, timber, valuable, weather

**Possible literacy focus:**

- Understanding the text at a literal level.
- Understanding why saving the rainforests is important.

### Follow-up activities

#### Discuss and reflect: Saving the Rainforests

Ask the children to identify the reasons given in the book for saving the rainforests. Discuss each of these reasons. Then discuss the following questions:

*What do you think is the author's viewpoint?*

*How do you know this?*

*What do you think about saving the rainforests? Is your view the same as the author's?*

#### Map of the world

Ask the children to turn to page 24.

*What does this map of the world show us?*

*Why is it in the book?*

Ask the children to discuss the map with a partner.

*What does this add to the information about saving rainforests?*

*Why do you think the author decided to include a map of the world?*

*Do you think it works? Why or why not?*

#### Word hunt

Ask the children to go on a word hunt around the classroom using books, charts and other resources to find words to go under the following headings.

Compound words	Words ending in 'ing'	Words ending in 'ed'	Plural words

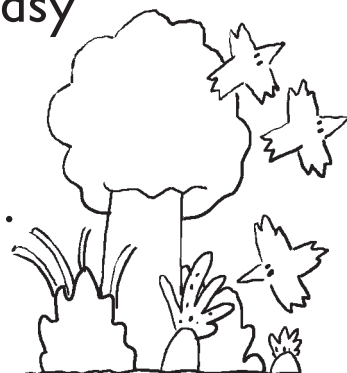
Write these headings on to large sheets of paper so that the children can add their words to these lists. They can be displayed in the classroom as another word resource at the completion of the activity.

# Poster

You will need:

large sheet of paper, felt pens, pencils, coloured pencils, ruler

1. Design a poster to highlight why we need to save rainforests.
2. Use large, clear lettering so that it is easy to read.
3. Draw a picture to support your view.
4. Display your poster around the school.



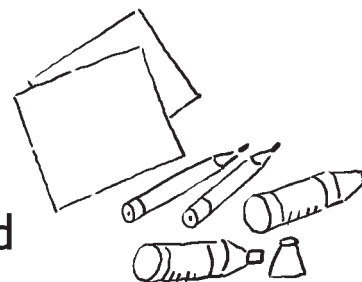
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## Design your own ad campaign

You will need:

paper, pencils, felt pens

1. Design a campaign to save the rainforests. This could be an advertisement for a magazine, a billboard or TV.
2. Work with a partner and brainstorm some ideas.
3. List your ideas on a piece of paper.
4. Pick one idea and sketch it out on paper.
5. Create your advertising campaign and share it with the class.



# Cloze

Write the missing words in the spaces.

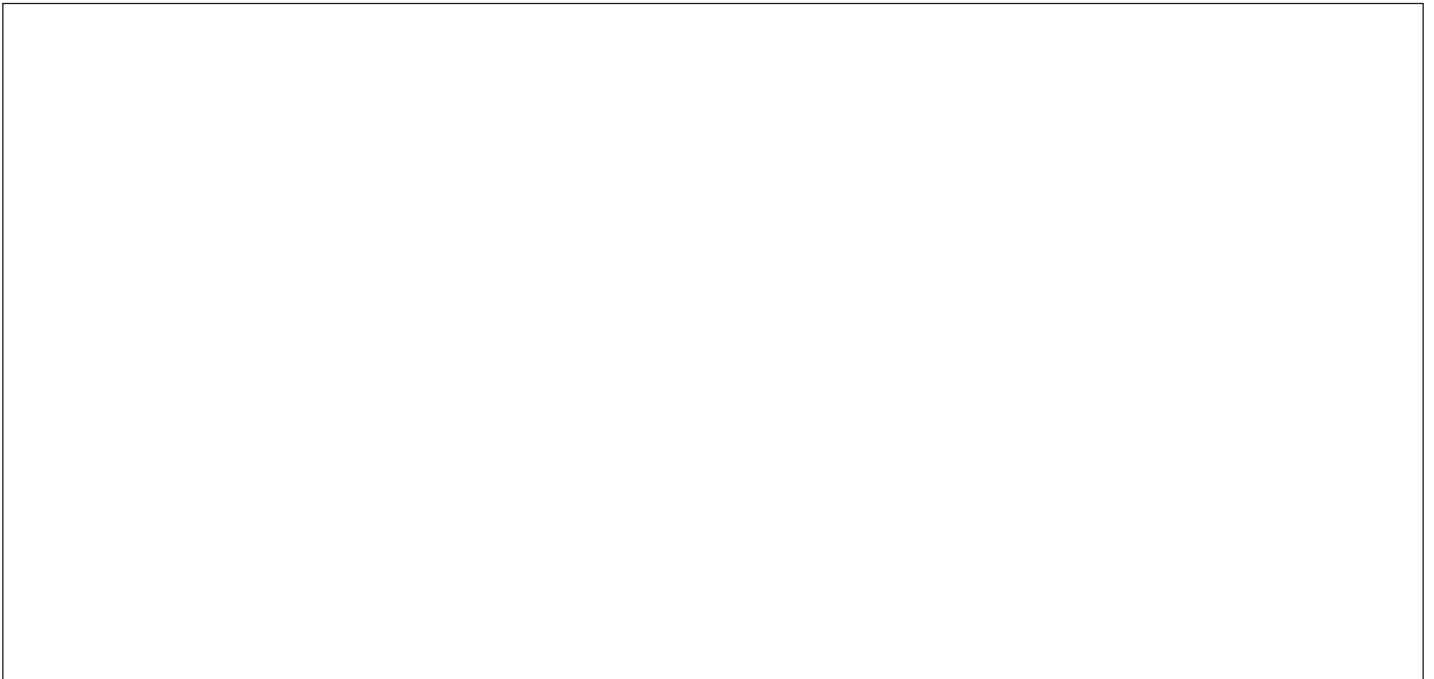
People in rainforests

For \_\_\_\_\_ of years, small groups of people have lived in rainforests. These \_\_\_\_\_ take what they need from the forest without destroying it.

People who live in rainforests know about the foods, medicines, plants and animals that can be \_\_\_\_\_ there.

When rainforests are destroyed, the people who live there have to \_\_\_\_\_ their way of life.

Now draw a picture about this text.



**Instructions** Ask children to read on if they are having trouble thinking of a word and try again. The answers do not have to be the same as in the book, as long as they make sense.

# Animal descriptions

Talk with a friend about each of these pictures. Write about what you see.



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