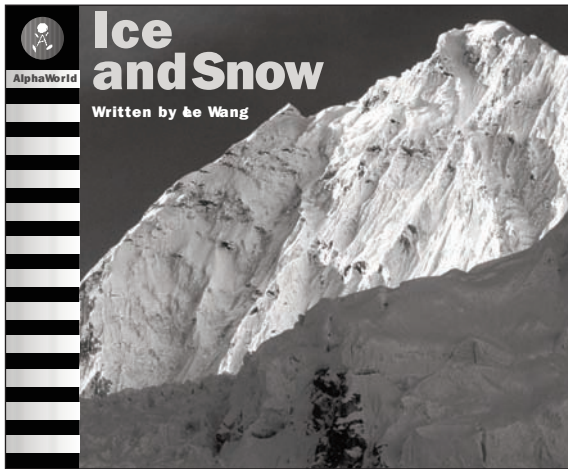


Ice and Snow



Topic: Environment

Curriculum link: Earth and Beyond; Physical Phenomena

Text type: Description

Reading level: 5

Word count: 71

High-frequency words: can, look, like, this, and, is, are, a, in, on

Vocabulary: ice, snow, frozen, water, mountain, river, lake, sea

Possible literacy focus:

Understanding technical language (e.g. frozen, water, river, ice, snow) within an explanation.

Making comparisons within a text, using sentences and pictures.

Follow-up activities

Snow and ice words

Ask the children to tell you any words about the topic that they know. For example: frozen, snow, river, mountain. Make a list of these. For each word ask children to give a definition.



Observe children's use and understanding of technical language.

Comparing

Look at the pictures of the frozen river, the frozen lake and the frozen sea. Ask the children what things are the same and what things are different. Write down the comments given by the children. Children could then draw a picture of the school, showing what it may look like if covered in snow and ice.

Visiting the snow

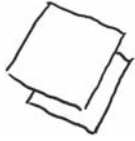
Children could browse through factual texts showing scenes where the landscape is frozen. They can write down new words that they come across about the topic.

Using playdough, children can make a model of a snowfield with people doing activities in the snow such as skiing, tobogganing or making a snowman.

Snowflakes



You will need:

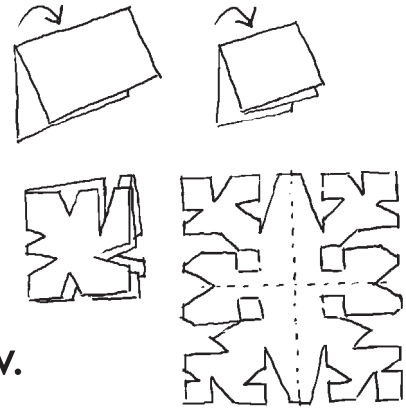


white paper squares



scissors

1. Fold your paper in half.
2. Fold it in half again.
3. Fold it in half again.
4. Cut out some shapes.
5. Unfold to see your snowflake.
6. Stick your snowflake on the window.
7. Write about it.



Collage



You will need:



coloured paper



cotton wool



cellophane



scissors



glue

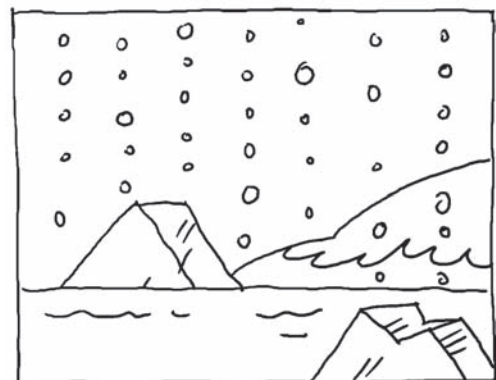


textas



small cards

1. Make a collage of ice and snow.
2. Use words from the book to write about your picture.



Name _____

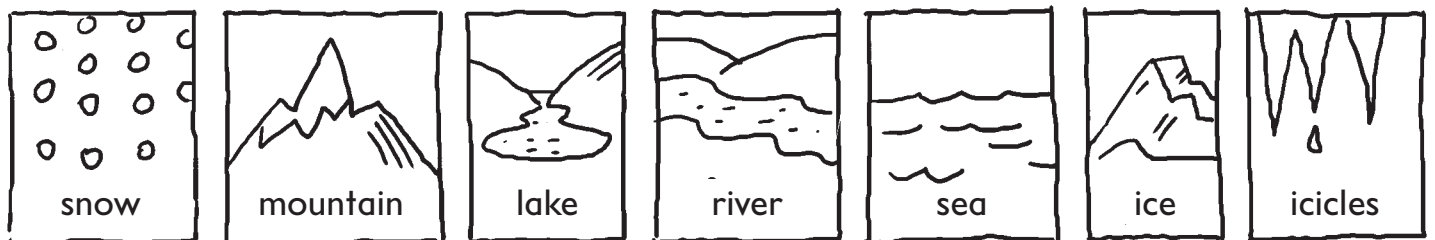
Ice and snow

Draw a place with ice and snow. Write labels.



Write about your picture.

Word bank



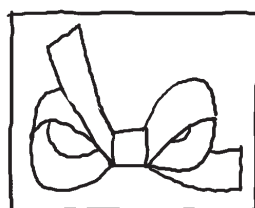
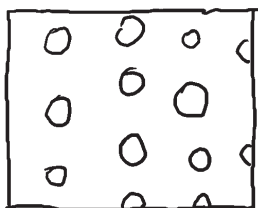
Instructions Have the children draw a landscape covered in ice and snow. Encourage them to use the word bank to label their picture and to write about it.

Name _____

Rhyming words

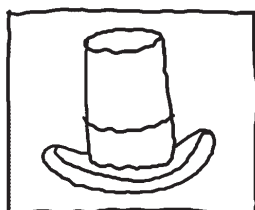
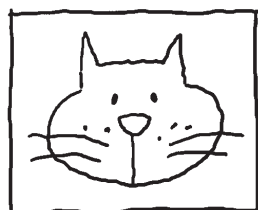
Read and write.

snow

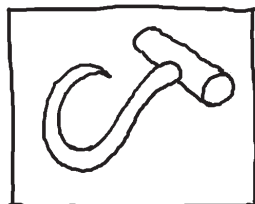
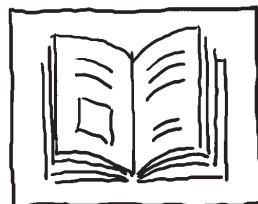


bow

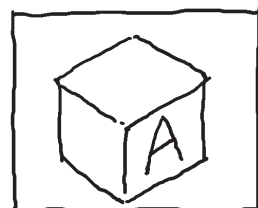
cat



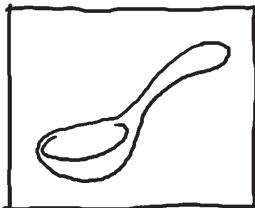
book



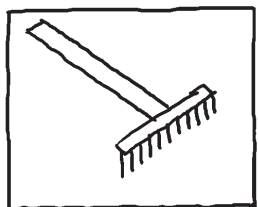
block



moon



rake



Instructions Ask the children to read the words, look at the picture and write new words.