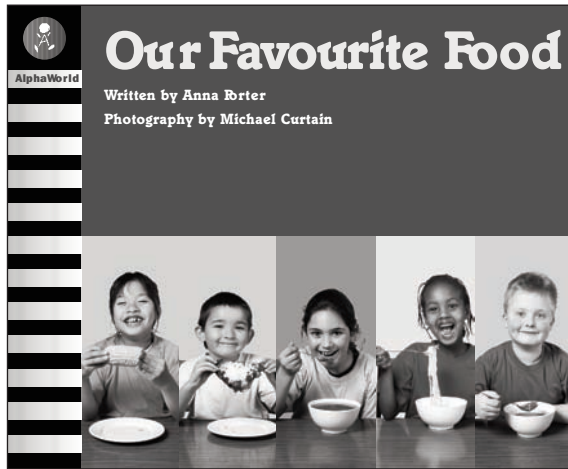


Our Favourite Food



Topic: Food

Curriculum link: Society and Environment; Personal Development; Cultures

Text type: Compare and contrast

Reading level: 5

Word count: 122

High-frequency words: I, is, are, and, a, like, too, we, all, said, but

Vocabulary: noodles, pizza, cheese, soup, beans, corn, chips, favourite, food, tastes, nice, spoon, fork, fingers, messy, mushy, sticks

Possible literacy focus:

Examining convention of the compare and contrast text.

Using direct speech to express feelings.

Recognising apostrophe in contraction: don't, can't.

Follow-up activities

Our favourite food

As a group, survey the class to find out what the children's favourite foods are. Record the results on a table like the one below.

Our Favourite Food	
Food	Number of children
chocolate	2
bananas	4
pizza	6
apples	3
pasta	1
sausages	2

This data could then be turned into a pictograph.
 Ask: *How many people like ice-cream? How many like chocolate? What food is the most popular? Which foods were not chosen at all?*

Children could use this information to organise a special lunch day where children can bring along their favourite foods to share.

Conversation writing

In pairs have children write to each other using the format from the book. Highlight the use of speech marks.

For example, child one writes, "I like strawberries because they are juicy." Child two might write, "I like sausages. They are tasty."

The written conversation continues in this manner.

Children unable to write as yet could use drawing to support an oral conversation.

Making words

Provide children with letter cards and a set of cards with words from the book written on them: like, nice, fall, my, hard, eat, hot, chips.

Have the children make new words with these cards by placing letter cards over the first letter of the word, e.g. like – bike, hike, mike, pike.

Children could write and illustrate the new words they make.

Foods



You will need:



a large sheet of paper magazines and brochures



scissors glue

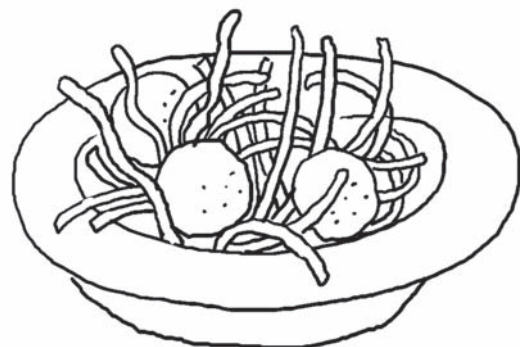
1. Draw a chart.
2. Cut out pictures of food.
3. Paste them on the chart.

Foods I like	Foods I don't like

A perfect meal



1. Use playdough to make the meal you most love to eat.
2. Write about your meal.








I like spaghetti and meatballs in a bowl.

Name _____

Faces

Draw faces.

	noodles	pizza	soup	beans	corn
Sarah	 likes it	 doesn't tell us	 doesn't tell us	 doesn't tell us	 doesn't like it
Jack					
Emma					
Tom					
Kim					
You					

Instructions Ask children to use the book to fill in the table. They can draw happy, sad or puzzled faces to complete the table.

Name _____

Do you like it?

Write.

Food	Do you like it?	Why?
milk 	☺ yes	I like to drink it.
cheese 		
apples 		
carrots 		
cherries 		
bread 		
salami 		
water 		
hot dogs 		

Instructions Ask children to fill in the table and then compare their answers. Encourage the children to retell what they find out using the form of the book. E.g. "I like cheese. It is nice in a sandwich. Jack doesn't like cheese. It sticks to his teeth."