




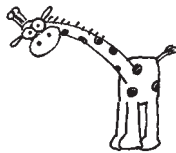
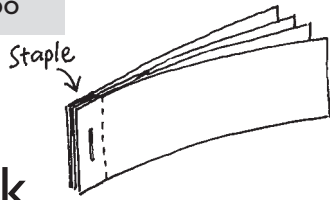


Name _____

What animal do you like best?

8						
7						
6						
5						
4						
3						
2						
1						
						

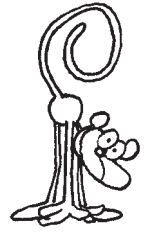
Learning focus Oral language/data gathering
Instructions Ask children in the classroom to put the initial of their name in the boxes on the graph to show which animals they like. Encourage each child to write about the animals they like.
Talk about Which animals do you like? Who likes the monkey? Why?



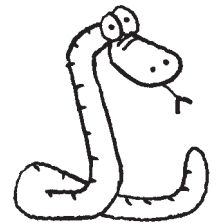
Name _____

Make a strip book.

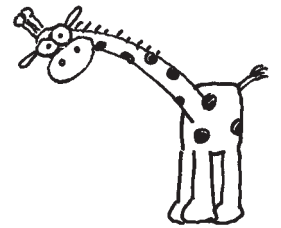
I like this monkey.



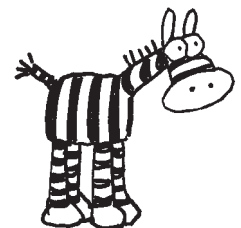
monkey



snake



giraffe



zebra

Learning focus Composing and writing/oral language
Instructions Ask children to make a strip book. Children can follow the pattern of the text or write their own story. Encourage each child to talk to a friend about their book, or to read their book to a friend.
Talk about *What is your book about? What did you write about the snake?
How is your book the same as At the Zoo? How is it different?*