

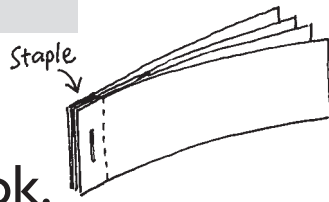
Name _____

Read and draw.

	
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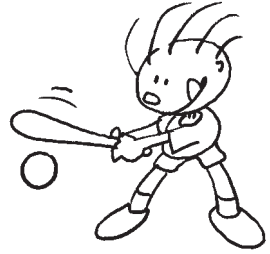


Draw things that start with 'b'.

Learning focus	Phonological awareness
Instructions	Ask children to trace over the word 'ball'. Then they can draw other things that begin with the sound /b/.
Talk about	<i>Can you think of other words that begin with the sound /b/? Can you draw them?</i>



Name _____

Make a strip book.

	<p>I can kick this ball.</p>	 <p>kick</p>
	<p>I can _____.</p>	 <p>hit</p>
	<p>I can _____.</p>	 <p>throw</p>
	<p>I can _____.</p>	 <p>bounce</p>

Learning focus Composing/high-frequency words
Instructions Ask children to make a strip book. They can follow the pattern of the text or write their own story. Encourage children to show their book to a friend.
Talk about Does 'hit' sound right there? Does that look right?